

Institute for International Education

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JOINT
SPECIAL
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UNIVERSITY



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**International Education
2017-2018**



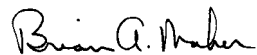
I am pleased to present the Joint Special Operations University (JSOU) international education brochure that has been designed to support the vision of U.S. Special Operations Command (USSOCOM) to build a global network that fully integrates our military, interagency, and international partners.

The JSOU international education curriculum directly supports the Theater Special Operations Commands' (TSOCs) Theater Campaign Support Plans. It is designed to employ education as a strategic tool to achieve USSOCOM, TSOC, and Combatant Command objectives and promote a deeper understanding among U.S. and international Special Operations Forces (SOF).

With a focus on strategic- and operational-level education for our international SOF partners, JSOU provides education on a wide range of topics including planning, irregular warfare, air/maritime integration, combating terrorism, noncommissioned officer development, and interagency programs. We align our educational goals and objectives with the U.S. National Security Strategy (NSS) and other national-level guidance to pursue a more sustainable approach that prioritizes targeted counterterrorism operations, collective action with responsible partners, and increased efforts to prevent the growth of violent extremism and radicalization that drives increased threats.

For those interested in sending students to resident international education, we offer courses taught in English at the JSOU campus on MacDill Air Force Base (AFB), Florida. We also deploy our courses globally to more broadly reach our international partners and tailor curriculum to their specific needs.

We invite you to explore our course offerings in this brochure and to contact the JSOU Institute for International Education to let us know how we can meet your needs to prepare SOF to shape the future strategic environment.



Dr. Brian A. Maher, SES
President

ABOUT JSOU

MISSION The mission of JSOU is to prepare SOF to shape the future strategic environment by providing specialized joint professional military education (PME), developing SOF-specific undergraduate and graduate-level academic programs and by fostering special operations research, analysis, and outreach in support of USSOCOM objectives.

VISION A globally recognized academic institution of higher learning dedicated to enhancing special operations knowledge and its application. The vision is achieved by maintaining the highest standards of an accredited academic institution, delivering high-quality and relevant instruction, when and where needed, retaining a highly credentialed faculty proficient in multiple teaching methods and by rapidly adapting to a changing global environment. The result is a career-long framework of joint SOF education that, when combined with Service provided educational opportunities, significantly improves the intellectual competence of the force required to successfully perform current and future special operations missions.

SCHOOL HISTORY In September 2000, under the leadership of then USSOCOM Commander, Army General Peter Schoomaker, JSOU was established as an institution of higher learning. Since its founding, JSOU has strived to provide the highest quality of joint SOF leadership education at both the operational and strategic levels. JSOU provides resident, mobile education team (MET), distance learning (DL), and PME courses to the joint SOF community. University faculty members also support senior and intermediate-level PME programs and the emerging educational requirements of numerous U.S., interagency, and international organizations.

JSOU provides education to U.S. SOF and to the people who enable the SOF mission in a joint environment. In addition to the regular courses taught at MacDill AFB, JSOU routinely conducts both regular and tailored off-station activities for SOF units worldwide by means of remote on-site instruction, fully online courses, and via video teleinstruction.

International students may attend select resident courses at JSOU as well as MET events conducted worldwide. All requests for international student attendance at JSOU courses and METs must be coordinated through the Security Cooperation Office (SCO) at the American Embassy located in the student's respective country.

Resident International Education Courses

Courses are conducted in English at the JSOU campus, MacDill AFB in Tampa, Florida. These resident courses are also approved as Combating Terrorism Fellowship Program (CTFP) events:

- Special Operations Combating Terrorism Course (SOCbT)
- Advanced Special Operations Combating Terrorism Alumni Course (ASOCbT-A)
- Countering Violent Extremism (CVE)
- Operational Planning Course (OPC)

Mobile Education Teams (METs)

- Deployable worldwide ... we send instructors to teach in your country
- Translation of course materials and interpretation in numerous languages available
- Material tailored to address country-specific security objectives

The following METs are Combating Terrorism Fellowship Program (CTFP) approved mobile courses:

- Special Operations Combating Terrorism Course (SOCbT)
- Advanced Special Operations Combating Terrorism Alumni Course (ASOCbT-A)
- Countering Violent Extremism (CVE)
- Operational Planning Course (OPC)
- Interministerial Collaboration Course (IMCC)
- Civil-Military Operations Seminar (CMOS)
- Asymmetric Warfare Course (AWC)
- Maritime Operational Planning Course (MOPC)
- Special Operations Air Planning Course (SOAPC)
- Special Operations Air Integration Course (SOAIC)
- Special Operations Forces Integration Course (SOFIC)
- Principles of Resistance in Modern Warfare (PRMW)

Additional METs available:

- Introduction to Design Thinking (IDT)
- Design Thinking for Practitioners (DTP)
- Information Related Capability (IRC)
- International SOF Noncommissioned Officer Integration Course (ISNIC)

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■ Special Operations Combating Terrorism Course (SOCbT)

Duration: Resident 10 Days, MET 3-10 Days

Recommended Class Size: 25-30

ECL Required: 70

Locations: MacDill AFB, FL; Global

Resident MASL: D126019

MET MASL: D309048

TARGET AUDIENCE: SOCbT is designed for U.S. and international mid-to-senior-level military officers (O4-O6), Ministry of Defense officials and other security officials responsible for combating terrorism.

DESCRIPTION: This course is an introduction to the regional defense CTFP and presents a comprehensive perspective on how governments can combat terrorist threats. Based upon a mix of traditional and new principles of special operations, the Special Operations Combating Terrorism Course is designed to build both country and regional combating terrorism strategic capabilities.

In MET format, this course may be tailored as either a three-day executive discussion on a narrow set of topics, a one-week custom theme seminar, or two-week seminar. Past themes for mobile seminars have included the nexus of crime and terrorism, developing high-value targets, countering threat finance, and counter-piracy.

KEY LESSONS:

- Defining, analyzing, and combating terrorism
- Root causes and motivation
- Strategy formulation
- Decision-making strategies for combating terrorism
- Critical asset identification and protection
- Civil-military operations
- Media issues
- Intelligence and information sharing
- Weapons of mass destruction
- Nexus between criminals and insurgents
- Whole of government challenges
- Ungoverned territory and border sovereignty

■ Advanced Special Operations Combating Terrorism Alumni Course (ASOCbT-A)

Duration: Resident 5 Days

Recommended Class Size: 20-25

ECL Required: 80

Location: MacDill AFB, FL

Resident MASL: D126047

TARGET AUDIENCE: The ASOCbT-A course is designed for U. S. and international mid- to senior-level military officers, Ministry of Defense officials, and other security officials responsible for combating terrorism. Course enrollment is limited to O4 or equivalent and higher. Students should be alumni of a JSOU or other CTFP-funded invitational course. A minimum ECL score of 80 is required. U.S. participation is by invitation only.

DESCRIPTION: This course integrates those international partnership networks established during the SOCbT and other CTFP-sponsored events and courses through an in-depth examination of emerging global terrorist threats.

KEY LESSONS:

- Policy, strategy, and the campaigning process
- Understanding terrorism, radicalism, and violent extremism
- Threat finance
- Global strategy and strategic appreciation
- Legal aspects of combating terrorism
- Counterterrorism theory

■ Countering Violent Extremism (CVE)

Duration: Resident 10 Days; MET 5-10 Days

Recommended Class Size: 25-30

ECL Required: 70

Locations: MacDill AFB, FL; Global

Resident MASL: D126076

MET MASL: D309081

TARGET AUDIENCE: The CVE course is intended for international officers, senior noncommissioned officers, and government security officials whose current or future responsibilities involve combating terrorism and violent extremist organizations. The interaction of a diverse and interministerial audience is vital to reinforce the networks committed to preventing or mitigating the growth, influence, and impact of such organizations.

DESCRIPTION: This course provides an awareness of the dynamics associated with violent extremism as it explores issues of motivations, prevention, organizational dynamics, sociocultural context, legitimacy, and messaging. The curriculum is delivered by subject matter experts and includes case studies to advance comprehension and improve sovereign and regional programs to counter violent extremism.

KEY LESSONS:

- Sociocultural analysis to identify the roots of violent extremism
- A whole-of-society approach toward countering violent extremism
- Responses and mitigating strategies to counter violent extremism

■ Introduction to Design Thinking (IDT)

Duration: Resident/MET 5 Days

Recommended Class Size: 18

ECL Required: 70

Location: MacDill AFB, FL; Global

Resident MASL: D126088

MET MASL: D309075

TARGET AUDIENCE: Action officers from USSOCOM, the TSOCs, and the components who will participate in special operations design teams, and international military students are eligible to attend this course.

DESCRIPTION: This one-week course provides students with the principles and applications of design thinking. Through lectures, small-group exercises, and a challenging design scenario, students will comprehend the language, process, and deliverables associated with USSOCOM design thinking. Graduates will be able to apply the concepts of design to complex problem sets by using critical and creative thinking.

KEY LESSONS:

- Why design thinking
- Critical thinking
- Creative thinking
- Appreciation and framing
- Define the problem
- Reframing

■ Design Thinking for Practitioners (DTP)

Duration: Resident 10 Days
Recommended Class Size: 18
ECL Required: 70
Location: MacDill AFB, FL

Resident MASL: D126095*

TARGET AUDIENCE: Action officers from USSOCOM, TSOs, and components who will participate in special operations design teams, and international military students are eligible to attend this course.

DESCRIPTION: This intense two-week course prepares SOF practitioners for design thinking during complex planning and resourcing efforts. Students apply design thinking processes to a complex scenario through small group exercises, tailored lessons, and advanced readings. Using critical and creative thinking, graduates will be able to participate on design teams that better inform leaders' decision-making.

KEY LESSONS:

- Design theory
- Causal analysis
- Critical thinking
- Appreciation and framing
- Desired future(s)
- Design artifacts
- Narratives
- Define the problem
- Develop an approach
- Iteration and reframing

* IDT (MASL: D126088 or MASL: D309075) is the prerequisite for DTP (MASL: D126095)

■ Interministerial Collaboration Course (IMCC)

Duration: MET 5 Days
Recommended Class Size: 25-30
ECL Required: 70
Location: Global

MET MASL: D309075

TARGET AUDIENCE: This course is designed for international students from various ministries/agencies, mid-career military professionals (O3-O5), and other government officials interested in enhancing their understanding and appreciation of how security forces and government institutions collaborate to confront modern issues such as humanitarian crises, disaster relief, violent extremist threats, insurgency, terrorism, extreme lawlessness, narcotics, security, trafficking, and piracy.

DESCRIPTION: This course focuses on the role of modern security forces and other government organizations in relation to diplomatic, legal, informational, and other elements of national power. It explores how the whole of government collaborates to disrupt complex irregular threats and includes discussions and practical exercises that analyze aspects of interministerial cooperation.

KEY LESSONS:

- 21st Century challenges to the global strategic environment
- Key lessons learned in interministerial engagement failures and successes
- The three principles for interministerial collaboration
- Negotiations
- Legal issues
- Contributing factors to terrorism in the modern environment
- International and external collaboration
- Selected case study
- The role of diplomacy and development

■ Civil-Military Operations Seminar (CMOS)

Duration: MET 5 Days

Recommended Class Size: 25-30

ECL Required: 70

Location: Global

MET MASL: D309073

TARGET AUDIENCE: This tailored CMOS is designed for international staff officers, civil-military planners, special operations officers, warrant officers, and senior noncommissioned officers who are preparing for a national or international civil-military cooperation assignment. Personnel with experience in international operations of joint task force (JTF)/Corps/division-level operations are also desired course candidates.

DESCRIPTION: This course is designed to provide students with a basic understanding of the considerations at the operational level of war which is necessary when planning for and conducting civil-military operations within the joint environment. The course addresses the concepts of understanding the operational environment, developing an operational approach, and conducting mission analysis.

KEY LESSONS:

- Civil-military cooperation concepts
- Stability operations, multinational operations, and liaison functions
- Combined and JTF concepts and operations
- Whole of government and nongovernmental organization collaboration
- Analysis of the civil environment
- Introduction of center of gravity and critical factors analysis
- Introduction to the operational planning process for civil-military cooperation

■ Asymmetric Warfare Course (AWC)

Duration: MET 5 Days

Recommended Class Size: 20-25

ECL Required: 70

Locations: Global

MET MASL: D309072

TARGET AUDIENCE: This course is designed for international military officers, warrant officers, and senior noncommissioned officers who are preparing for a national or international special operations assignment that may involve joint staff planning.

DESCRIPTION: The course is designed to introduce students to the concepts and principles of asymmetric warfare (AW). Through presentations, discussions, case studies, and a series of practical exercises, the course provides an overview of the asymmetric environment, the evolution and theory of AW, and its associated components and challenges and uses practical exercises to bring out key learnings.

KEY LESSONS:

- Environment and threats – culture, coalition warfare, and armed groups
- Insurgency theory
- Supporting activities
- Intelligence support
- Legal issues
- Authorities
- Information operations
- Primary activities
- Introduction to center of gravity analysis
- Counterinsurgency
- Foreign internal defense
- Unconventional warfare
- Stability operations
- Counterterrorism

■ Operational Planning Course (OPC)

Duration: Resident 10 Days; MET 10 Days

Recommended Class Size: 20-25

ECL Required: 70

Locations: Global

Resident MASL: D126091*

MET MASL: D309074

TARGET AUDIENCE: This course is designed for special operations military officers, warrant officers, and senior noncommissioned officers who are preparing for a national or international joint special operations assignment that may involve joint staff planning.

DESCRIPTION: This course prepares students to conduct operational-level planning in the joint environment. It focuses on the links between national security guidance and strategy with operational planning in the joint environment as well as joint operational planning principles and processes. Using the Joint Operation Planning Process (JOPP), students work in joint planning groups to analyze and recommend operational solutions to an operational problem.

KEY LESSONS:

- Operational-level strategy
- Centers of gravity and critical factor analysis
- Lines of operation
- SOF perspective for joint operations
- SOF command and regional relationships
- Operational planning process – situational awareness to course of action decision brief
- Deliberate and crisis action planning
- Multinational operations
- Multi-Service and interagency planning considerations
- Digital planning and collaborative tools suites (when appropriate)

**Introduction to Special Operations Forces (ISOF) (DL MASL: D126075) is the prerequisite for OPC (Resident MASL: D126091)*

■ Maritime Operational Planning Course (MOPC)

Duration: MET 10 Days

Recommended Class Size: 20-25

ECL Required: 70

Locations: Global

MET MASL: D309092

TARGET AUDIENCE: This two-week course is designed for mid-career military officers and noncommissioned officers from the SOF maritime community, who may serve on an operational-level planning staff.

DESCRIPTION: This course prepares students to function successfully as part of a command joint special operations task force (JSOTF) or coalition-led special operations component command planning group where there is a predominant need for maritime SOF planning. The course focuses on SOF component planning, coordination, and integration of the SOF element within a maritime-based activity.

KEY LESSONS:

- SOF Perspective for joint operations
- Establishing SOF command and control relationships
- Multinational operations
- Maritime SOF capabilities
- The maritime threat environment
- Legal consideration in the maritime area of operation
- Centers of gravity, Critical factor analysis, and lines of operation
- Operational planning process – mission analysis to course of action decision brief
- Deliberate and crisis action planning
- Sea based/land based considerations and challenges

■ Special Operations Air Planning Course (SOAPC)

Duration: MET 5 Days

Recommended Class Size: 16-24

ECL Required: 70

Locations: Global

MET MASL: D309076

TARGET AUDIENCE: This seminar is for U.S. and international special operations air task group (SOATG)-level planners, officers (O2-O4), and warrant officers, who are responsible for planning and de-conflicting the full range of special operations and conventional air/aviation (air mobility, reconnaissance and surveillance, military assistance, direct action, and joint fires) during ground and maritime special operations.

DESCRIPTION: This course provides SOATG staff members with the knowledge to plan and coordinate air support and maritime special operations. Students will learn to plan and synchronize objectives and resources across multiple task units by applying the concepts and processes taught in a series of small-group practical exercises, culminating in an air mission approval briefing.

KEY LESSONS:

- Apply special operations air/aviation planning doctrine during a realistic scenario
- Insertion, fire support, resupply, intelligence, surveillance, and reconnaissance (ISR), forward area refueling, threat mitigation, and risk assessment
- SOF air planning in a low to medium threat environment
- Conduct feasibility analysis and recommendation
- Produce an air mission approval briefing for SOATG commander approval
- Understand how special operations missions achieve strategic or national objectives
- De-conflict the primary planning problem with other SOATG-level missions
- Recommend synchronization courses of action in order to mitigate limited SOF-specific air/aviation assets while still meeting ground and maritime commanders' needs

■ Special Operations Air Integration Course (SOAIC)

Duration: MET 5 Days

Recommended Class Size: 20-25

ECL Required: 70

Locations: Global

MET MASL: D309078

TARGET AUDIENCE: This seminar is for U.S. and international officers (O2-O4), warrant officers (W1-W4), senior noncommissioned officers (E6-E9), and civilians responsible for integrating, coordinating, and planning special air operations in support of ground or maritime operations. Officers and noncommissioned officers from any Service that may serve on a joint air component staff, a SOATG staff, or special operations air command and will be responsible for integrating, planning, and coordinating air/aviation support to ground and maritime special operations.

DESCRIPTION: This course focuses on the integration of special operations air power at the theater level in support of national and coalition objectives. Using a series of small group exercises, students will learn command and control of SOF air and how SOF air integrates into the joint air tasking; intelligence, surveillance, and reconnaissance; coordination; and joint targeting cycles. The course culminates with a challenging, theater-level integration exercise.

KEY LESSONS:

- Understand the nature of SOF and what differentiates SOF from conventional military forces
- Special operations air/aviation command and control
- The integration of SOF air/aviation with SOF and conventional forces
- Understand the various SOF liaison elements and functions
- The joint air tasking cycle and how SOF integrates into that cycle
- The theater-level joint targeting cycle and how to integrate SOF into the process
- Describe how the SOATG, Special Operations Air Command, and Special Operation Component Command coordinate between SOF tactical targeting and theater-level joint targeting
- Airspace management as it relates to the SOF air/aviation processes
- Planning for and integrating ISR capabilities to enable special operations
- Comprehend the joint force commander and components' responsibilities for personnel recovery in a theater of operations and explain the special operations' role in that structure
- Solve a realistic planning problem and present the solution for evaluation

■ Special Operations Forces Integration Course (SOFIC)

Duration: MET 5 Days

Recommended Class Size: 25-30

ECL Required: 70

Locations: Global

MET MASL: D309062

TARGET AUDIENCE: International officers (O4-O6), senior noncommissioned officers (E8-E9), and civilian leaders.

DESCRIPTION: SOFIC was designed to facilitate discussions among host nation senior officers on the challenges of developing and integrating SOF forces. SOFIC may also be incorporated into host nation's PME to provide the senior students from national defense universities, war colleges, Ministry of Defense, and senior staff with a better understanding of the roles and missions of national SOF and the requirements for effectively integrating SOF into joint operations. The curriculum focuses on the strategic and operational levels of conflict and the utilization of special operations. The course is also intended to provide a venue for partner nation SOF professionals to brief their countrymen and senior leaders on their national SOF structures and missions and integration efforts and systemic challenges in order to foster a closer examination of SOF in joint planning. The course is conducted with lectures, small-group discussions, case studies, and practical exercises. This course may be adapted for the maritime SOF if requested.

KEY LESSONS:

- Introduction to special operations and missions
- History of USSOCOM–SOF transformation and operation EAGLE CLAW
- History of North Atlantic Treaty Organization (NATO) SOF – structure, missions, and capabilities
- Partner nation SOF history and missions
- Partner nations' SOF units, organization, tasks, and challenges
- SOF aviation support, intelligence fusion, and targeting
- SOF in combined joint operations
- SOF and conventional forces integration
- Role of noncommissioned officers in SOF operations

■ Principles of Resistance in Modern Warfare (PRMW)

Duration: MET 3-10 Days

Recommended Class Size: 20-25

ECL Required: 70

Locations: Global

MET MASL: D309091

TARGET AUDIENCE: The PRMW seminar is designed for U.S. and international mid- to senior-level military officers (O4-O6), Ministry of Defense officials, Ministry of Interior officials, and other security officials responsible for developing plans for internal defense and resistance to foreign aggression.

DESCRIPTION: This course explores the principles of resistance in modern warfare, specifically violent resistance movements. It examines past and present resistance movements from the perspective of the resistance movement. The curriculum explores the concepts, theories, and techniques of resistance movements, organizational structures, as well as insights of why and how resistance movements form and progress.

KEY LESSONS:

- What is resistance
- The purpose of resistance
- The conditions of resistance
- The essentials for resistance
- The elements of resistance
- The establishment of a political infrastructure prior to occupation
- The establishment of an underground and paramilitary infrastructure
- The establishment of communications, intelligence, and security infrastructures
- The establishment of subversion and sabotage capabilities
- The establishment of a support and sustainment infrastructure
- The establish escape and evasion support capability
- The plan and prepare for post-occupation/post-hostility period

■ Information Related Capability Seminar (IRCS)

Duration: Resident 5 Days, MET 3-10 Days

Recommended Class Size: 20-25

ECL Required: 70

Locations: MacDill AFB, FL; Global

MET MASL: D309097

TARGET AUDIENCE: International military officers (O2-O5), warrant officers, and senior noncommissioned officers (E7-E9) responsible for planning and integrating information related capabilities (IRC). Civilian members of the government, ministries, and academics who require this education are encouraged to attend.

DESCRIPTION: The course discusses contemporary issues and topics on how IRC are incorporated into government-influenced operations to achieve command objectives. The course addresses emerging trends such as working with the media, social media, and integration of information capabilities into an interagency environment.

KEY LESSONS:

- Information related capability overview – authorities and command and control
- Information related capabilities
- Public affairs, strategic communication, and information operations
- Public diplomacy and civil-military operations
- The integration of IRC into planning
- The theory of influence
- Country capabilities discussion
- The military information support operations (MISO) seven-step planning process – planning, target audience analysis, series development, product development design, approval, distribution/dissemination, and evaluation
- Propaganda analysis

■ International SOF Noncommissioned Officer Integration Course (ISNIC)

Duration: MET 3-10 Days

Recommended Class Size: 20-25

ECL Required: 70

Locations: Global

MET MASL: D309099

TARGET AUDIENCE: International noncommissioned officers (E5-E9) and warrant officers assigned to international SOF military organizations.

DESCRIPTION: The course broadens students' understanding of special operations, leadership, and noncommissioned officer functions. The students further develop their knowledge of counseling, communications, military strategy, and planning. This course emphasizes the role of the SOF noncommissioned officer through each lesson and is designed to strengthen and develop SOF senior enlisted leaders.

KEY LESSONS:

- SOF core activities/missions
- SOF troop leading procedures
- Noncommissioned officer roles and responsibilities in training
- Principles of leadership
- Strategy doctrine operations tactics tasks
- JOPP
- Effective communications
- Ethics in leadership
- Leader development
- Multinational operations
- Law of land warfare
- Military counseling
- Critical thinking
- The joint task force

■ Introduction to Special Operations Forces (ISOF)

Duration: Distance Learning 28 Days

Recommended Class Size: N/A

ECL Required: 70

Location: Online

MASL: D126075

TARGET AUDIENCE: USSOCOM, Service components, TSOCs, and those seeking to learn more about SOF.

DESCRIPTION: This course is designed to provide students with a basic understanding of U.S. SOF. This includes the organization, functions, capabilities, limitations, and employment of each USSOCOM Service component and subordinate unified commands as well as key concepts and terms.

KEY LESSONS:

- Comprehend special operations and how SOF are employed
- History, structure, and responsibilities of USSOCOM
- Command and control relationships of USSOCOM

■ Joint Special Operations Task Force (JSOTF) Level 1 - Distance Learning

Duration: Distance Learning 28 Days

Recommended Class Size: N/A

ECL Required: 70

Location: Online

MASL: D479003*

TARGET AUDIENCE: Staff officers, noncommissioned officers, and active and reserve component augmentees who may serve in a JSOTF headquarters, active and reserve component augmentees enroute/assigned to a TSOC, DoD civilian, and contract personnel/enablers supporting a JSOTF or TSOC.

DESCRIPTION: The training audience for this course includes all staff officers and noncommissioned officers, active and reserve component members who may serve in a JSOTF headquarters, active and reserve component members enroute/assigned to a TSOC, DoD civilian, and contract personnel/enablers supporting a JSOTF or TSOC.

KEY LESSONS:

- Comprehend the mission and organizational structure of USSOCOM
- Essential functions, responsibilities, structure, and general mission of a JSOTF component
- Organizational planning structure, basic planning process, and the types of plans and orders produced by JSOTFs
- Functions of the joint operations center and the importance of information operation and of joint fires to a JSOTF
- Theater special operations command and control and its relationship with SOF units
- Considerations when providing logistics and support to a JSOTF
- Importance of interagency and civil-military operations in support of a JSOTF

**ISOF (Distance Learning MASL: D126075) is the prerequisite for JSOTF (MASL: D479003)*

■ Methods of Instruction Course (MOIC)

Duration: MET 10 Days

Recommended Class Size: 6-12

ECL Required: 70

Locations: Global

MASL: D126080

TARGET AUDIENCE: Individuals who will be developing curriculum and presenting lessons to students.

DESCRIPTION: This course includes a brief overview of learning theory, the instructional systems development process, development of level-of-learning lesson plans, learning evaluation and the basic principles of test item validity and construction. It culminates with the application of these principles in the development and presentation of a class by the student.

KEY LESSONS:

- Learning theories
- Adult learning
- Instructional design
- Analysis
- Design
- Development
- Implementation
- Evaluation
- Questioning techniques
- Facilitation
- Information gathering

■ Joint Special Operations Forces Senior Enlisted Academy (JSOFSEA)

Security Level: Secret

Duration: 6 Months Online and 2 Months Resident

ECL Required: 80

Locations: Online and MacDill AFB, FL

Resident MASL: D171047*

TARGET AUDIENCE: This is an invitational course only. Senior SOF non-commissioned officers and senior noncommissioned SOF enablers (E8-E9).

DESCRIPTION: This program educates enlisted students for senior-level leadership roles in SOF. Students, from an operational and strategic perspective, will develop and refine critical, creative, and ethical thinking skills. Students will also analyze and evaluate the implications of the profession of arms, organizational communication and leadership, SOF enablers and partners, and national policy on USSOCOM.

KEY LESSONS:

- Joint leadership: strategic leadership, situational leadership, and team building
- Joint communications: effective writing, presentation protocol, and cross-cultural communication
- Joint manning/awards and health and injury rehabilitation
- National security affairs
- Organization management
- JTF operations
- USSOCOM SOF overview
- Military strategy
- Culture of modern terrorism
- Irregular warfare

**Students must sign up for JSOFSEA Phase 1 (DL MASL: D179001) and JSOFSEA Phase 2 (Resident MASL: D171047) in order to take the course.*

■ Special Operations Bilateral Seminar (SOBS)

Duration: MET 3-10 Days

Recommended Class Size: 20-30

ECL Required: 70

Locations: MacDill AFB, FL or contracted venues in the vicinity of Tampa, FL

Resident MASL: D126085

TARGET AUDIENCE: This seminar is for international officers, senior non-commissioned officers, and government security officials whose current or future responsibilities involve combating terrorism/violent extremism or the development and utilization of SOF.

DESCRIPTION: SOBS is a tailored bilateral seminar designated for SOF priority partners and allies. The seminar may leverage existing course material from the established JSOU resident courses, MET, or may require the development of a unique country-specific curriculum. The seminar may take place at the JSOU campus or at contracted venues in the vicinity of MacDill AFB, Tampa, Florida.

The seminar MASL reflects no tuition fees, travel, or lodging costs but is utilized solely for the creation of student invitational travel orders and to ensure compliance with all student training and reporting requirements. All funding issues associated with the bilateral seminars will be coordinated directly with respective country case managers.

THE SPECIAL OPERATIONS BILATERAL SEMINAR MAY INCLUDE, BUT ARE NOT LIMITED TO, TOPICS FROM:

- Special Operations Combating Terrorism Course (SOCbT)
- Advanced Special Operations Combating Terrorism Course (ASOCbT)
- Countering Violent Extremism (CVE)
- Interministerial Collaboration Course (IMCC)
- Civil-Military Operations Seminar (CMOS)
- Asymmetric Warfare Course (AWC)
- Operational Planning Course (OPC)
- Maritime Operational Planning Course (MOPC)
- Special Operations Air Planning Course (SOAPC)/Air Integration Course (SOAIC)
- Special Operations Forces Integration Course (SOFIC)
- Principles of Resistance in Modern Warfare (PRMW)
- Information Related Capability Seminar (IRCS)

International Education Resident Courses and MET MASLs

D126019	Special Operations Combating Terrorism Course (SOCbT) Resident
D309048	Special Operations Combating Terrorism Course (SOCbT) MET
D126047	Advanced Special Operations Combating Terrorism-Alumni (ASOCbT) Course
D126076	Countering Violent Extremism (CVE) Resident
D309081	Countering Violent Extremism (CVE) MET
D126095	Introduction to Design Thinking (IDT) Resident
D309075	Introduction to Design Thinking (IDT) MET
D126088	Design Thinking for Practitioners (DTP) Resident
D126089	Interministerial Collaboration Course (IMCC) Resident
D309075	Interministerial Collaboration Course (IMCC) MET
D309073	Civil-Military Operations Seminar (CMOS) MET
D309072	Asymmetric Warfare Course (AWC) MET
D126091	Operational Planning Course (OPC) Resident
D309074	Operational Planning Course (OPC) MET
D309092	Maritime Operational Planning Course (MOPC) MET
D309076	Special Operations Air Planning Course (SOAPC) MET
D309078	Special Operations Air Integration Course (SOAIC) MET
D309062	Special Operations Forces Integration Course (SOFIC) MET
D309091	Principles of Resistance in Modern Warfare (PRMW) MET
D309097	Information Related Capability Seminar (IRCS) MET
D309099	International SOF Noncommissioned Officer Integration Course (ISNIC) MET
D126075	Introduction to Special Operations Forces (ISOF) (Distance Learning)
D479003	Joint Special Operations Task Force (JSOTF) Level 1 - Distance Learning
D126080	Methods of Instruction Course (MOIC)
D179001	Joint Special Operations Forces Senior Enlisted Academy (JSOFSEA)-DL
D171047	Joint Special Operations Forces Senior Enlisted Academy (JSOFSEA)-Resident
D126085	Special Operations Bilateral Seminar (SOBS)

JSOU ADMINISTRATORS

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Vice President: Col John Murphy

Senior Enlisted Advisor: CSM John D. Campbell

Chief of Staff: Dr. Joe Kilgore

Dean of Academics: Dr. Anna Waggener

Director, College of Special Operations: Mr. Boyd Ballard

Commandant, Senior Enlisted Academy: CSM Francisco Melendez

Director, Center for Continuing Education: Mr. George McNair

STATEMENT OF ACCREDITATION

Accredited by the Accrediting Council for Continuing Education & Training.

NATO ACT Quality Assurance Accreditation Certificate: The core processes and procedures of JSOU were reviewed and identified as being aligned with NATO's quality standards. Therefore, the university qualifies for Partnership, Training, and Education Centres (PTEC) accreditation.

Information/website: www.act.nato.int/ptecs

*JSOU provides education and training to our students. The university does not guarantee employment or job promotion from course/program completion. For more information about JSOU's courses and educational programs, please see the Course Catalog or our website at socom.jsou.mil.

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